

# Bonnie Brae School

## NJDOE Checklist for Emergency Preparedness Plans

### Plan Component Notes on Question 1

The Bonnie Brae School is the on-site APSSD servicing the needs of students having an IEP or 504 plan. Due to the nature of their clinical treatment plans and in an effort to promote safety, students do not have access to remote instruction unless one-to-one adult supervision is available.

The plans include teacher-generated lessons created by subject and the individualized student's goals and objectives as presented in the IEP or 504 plan. Each student would receive a folder containing assignments from the subjects they are presently taking in the current school year and the assignments will:

- be based on the student's instructional level
- include subject/course skill set review
- provide opportunities for oral and silent reading
- use materials to meet and challenge level of ability
- vary activities to maintain student's interest and motivation

English Language Arts 7, 8, 9, 10, 11, 12

Basic Mathematics, Algebra I and II, Geometry, Consumer Math

US History I and II, World History, Contemporary American Studies

Environmental Science, Integrated Science

Art, ADL, Media-Vocational Subjects

Physical Education/Health

Students will receive individualized folders in their on-site residences. A checklist of subjects and lessons will be included in the folder. Teachers will be available from 8:00 AM to 2:00 PM via telephone to assist with instructional needs and or

student questions. Every two weeks the student's folders will be collected and returned to the teachers in the school. Teachers will grade and access completed work and provide meaningful written feedback to the students. Teachers will then follow the format to develop subsequent lessons/assignments based on the students' completed work and progress towards the goals and objectives of the IEP/504. Subsequent work will be redistributed to each student in on-site residences. This plan will be repeated every two weeks until the school reopens.

### **Plan Component Notes on Question 2**

Lessons are created by certified special education teachers following the goals and objectives set in each student's IEP or 504 plan.

Supervisors will participate in all CST meetings via teleconference when the district of residence maintains the meeting date/time.

Our residential treatment facility continues to hold weekly treatment team meetings via teleconference that include reports to parents/caregivers on the students' educational progress. Clinical staff also remains in contact with the parents/caregivers.

Fully-staffed health office is on site of our residential treatment center.

Students participating in speech therapy and/or occupational therapy as determined by their IEP received specific written skill sets in their student folder created by and provided by the therapists under contract to Bonnie Brae.

A mass email was sent to each district of residence stating that we would continue to do CST/IEP meetings via teleconferencing.

No students from our school attend out-of-district schools nor receive transportation to such schools since we are a residential facility.

### **Plan Component Notes on Question 3**

Bonnie Brae's agreement # is: 23609018

There will be no interruption in meal service to the students as we are a Residential Child Care Facility. Meals will continue to be served in the cafeteria, the cottages and the classrooms so there are no large groups of students in one room at the same time.

Bonnie Brae is accredited by the Joint Commission on Accreditation of Healthcare Organizations. Youth are placed in Bonnie Brae residential treatment center through the State of NJ Department of Children and Families. All of the youth attending the School are in residential treatment. There are no day students enrolled. As an integral part of our residential treatment center, Bonnie Brae School is currently open and serving the children in their residential milieu. In response to COVID-19 home visits and visitation on campus have been suspended. To the extent possible the campus is a closed system and CDC guidelines are being followed.